

How To Have a Classroom Debate:

1. **Select the Debate Statement** in the list provided.
 2. **Form Debate Teams**: Divide the class into two teams: the "affirmative" side and the "negative" side.
 3. **Prepare Arguments**: In their teams, students should brainstorm and develop their arguments and supporting evidence. They can write down key points or create simple cue cards to help them during the debate.
 4. **Opening Statements**: Teams take turns presenting their opening statements. The statements should introduce topic, state their position and outline main arguments.
 5. **Constructive Arguments**: Students take turns presenting their arguments and evidence to support their position. It is essential students listen to both sides.
 6. **Rebuttal and Counterarguments**: After the constructive arguments, provide an opportunity for teams to offer rebuttals. Students can challenge the opposing team's arguments by presenting counterarguments and evidence.
 7. **Q and A**: Allow time for students to ask questions of the opposing team.
 8. **Summation**: Each team presents a brief summary of their main points and concludes their arguments. Students should reiterate their strongest points.
 9. **Closing Statements**: Give each team an opportunity for a final closing statement. They can summarize their position, address any remaining counterarguments, and make a persuasive case for their viewpoint.
 10. **Audience Participation**: Encourage the rest of the class to actively listen and engage in the debate by taking notes, asking questions, and sharing their thoughts during a post-debate discussion.
- Etiquette**: Remember to emphasize respectful communication and active listening throughout the debate. It's important to create a safe and inclusive environment where all students feel comfortable expressing their ideas and opinions.